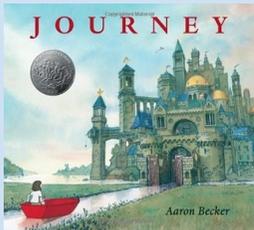


Book Week at the Juniors!

Each day the children worked in their houses in each of the four different curriculum-themed activities. All four days were inspired by children's books featuring a journey and involved plenty of team work, challenge and creativity. The children made new friends, learnt from each other and made super progress! And then we all dressed up to celebrate on the Friday! We hope your children enjoyed the week as much as we all did!

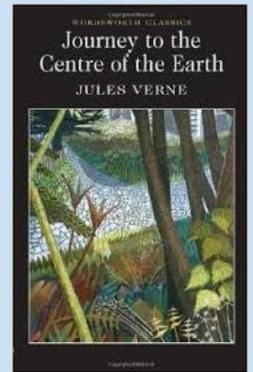
Outdoor Learning



Breaking down the components of story telling, the children spent time outdoors creating epic tales. Different artefacts from the natural world were used as metaphors for a story, dressing up resulted in amazing characters being invented, digging up mysterious treasure caused great excitement and, despite the rain, snow and hail, everyone rose to the challenge of an outdoor adventure! It was great to see Year 6 taking a lead in each of the groups, the teams worked together well and great fun was had!

Science and Art

Using the classic Jules Verne book, "The Journey to the Centre of the Earth" the children were inspired to learn about the structure of our planet, making it out of plasticine or working in groups to imagine tunnelling to the Earth's core. This was followed by one of three workshops based on forces, light and sound to understand some of the underlying principles of the universe and involved testing light travelling in straight lines, working out the structures of the inner ear, and dropping parachutes off the top of the ramp. Finally, the children were inspired to design an investigation, just like Tim Peake wondering whether he'd find different results out in space, in the centre of the Earth or at home in the UK!



Maths

To start the day, the children got stuck into the Mayan number system using shells, pebbles and sticks to represent numbers. Our extra challenge was to get our heads around a base 20 counting system. Next Y5 and Y6 planned and budgeted their own trip around the world whilst the younger children learnt to trade currencies playing the "Travel Game". The afternoon focused on lateral thinking and problem solving as children earned stamps in their passports for solving problems.



English

English activities were based on "Fortunately the Milk" by Neil Gaiman. The children had the opportunity to create their own characters and use them in a comic strip extending the story. They worked in cross year group teams to explore a range of themed tents filled with exciting texts. With topics ranging from Homelessness to Adventure, and from Refugees to Pilgrimage the conversation was terrific and the level of engagement superb!

